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|--|---|------------------------|---|---|--|---|
| Course Title   | Teaching Language Skills  | Course Code            |   |   |  |   |
| Dept./ Specialization  | Department of Sciences and Humanities   | Structure (LTPC)       | 3                                       | 1 | 0  | 4 |
| To be offered for  | PG & PhD  | Status                 | Core <input type="checkbox"/>           |   | Elective <input checked="" type="checkbox"/> |   |
| Faculty Proposing the course   | Dr.Kandharaja K M C   | Type                   | New <input checked="" type="checkbox"/> |   | Modification <input type="checkbox"/>        |   |
| Recommendation from the DAC  |   | Date of DAC            | 10 <sup>th</sup> September 2024         |   |  |   |
| External Expert(s)   | 1) Dr. N. P. Sudharshana, Associate Professor, Department of Humanities and Social Sciences, IIT Kanpur.<br>2) Dr. Dhishna P, Associate Professor, School of Humanities, Social Sciences and Management, NIT Surathkal.   |                        |   |   |  |   |
| Pre-requisite  | None - but prior consent of the teacher is necessary.   | Submitted for approval |   |   | 7 <sup>th</sup> September 2024               |   |
| Learning Objectives  | <ul style="list-style-type: none"> <li>The course aims to understand and apply the principles of listening, reading, speaking and writing.</li> <li>The course aims to develop and implement LSRW activities to improve learners' proficiency.</li> </ul>   |                        |   |   |  |   |
| Learning Outcomes  | <ul style="list-style-type: none"> <li>The learners can demonstrate knowledge and understanding of research and practice on teaching and learning second language listening, reading, writing and speaking.</li> <li>The learners can design and improve the LSRW components of a language programme.</li> </ul>  |                        |   |   |  |   |
| Contents of the course<br>(With approximate break-up of hours for L/T/P) | <ul style="list-style-type: none"> <li><b>Building Literacy &amp; Principles of Reading:</b> Phonics and alphabet principles, phonics awareness, spelling and meaning-focused input &amp; output, meaning-focused Input, language-focused learning, meaning-focused input and fluency development. (6L + 1T)</li> <li><b>Intensive &amp; Extensive Reading:</b> Focuses on intensive reading, focus on comprehension questions and techniques for high and low-frequency vocabulary, noticing cohesive devices, genre features, reading speed and support for extensive reading. (5L + 2T)</li> <li><b>Listening:</b> Models of listening, types of listening, process of listening, strategies for listening and theories of listening. (6L + 1T)</li> <li><b>Listening Skill Development:</b> Micro-skills and macro-skills of listening, selecting appropriate listening materials, authentic and pedagogical listening materials, pre-listening, while-listening, and post-listening activities, integrating listening with other language skills. (5L + 2T)</li> </ul> |                        |   |   |  |   |

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|                 | <ul style="list-style-type: none"> <li>• <b>Speaking:</b> Importance of speaking, speaking process and input and output hypothesis. (5L + 2T)</li> <li>• <b>Speaking Skill Development:</b> Conversational routine, talk as transaction, talk as interaction and talk, talk as performance, speaking strategies, task types to develop speaking skills and evaluating performances on speaking. (5L + 2T)</li> <li>• <b>Writing:</b> Importance of writing in learning, Theories of second language writing, process vs product approaches to writing and Genre-based writing instruction. (5L + 2T)</li> <li>• <b>Writing Skill Development:</b> Meaning-focused and form-focused writing, task types to develop writing skills, the function of writing, genres of writing and providing feedback on writing. (5L + 2T)</li> </ul> |
| Textbooks       | <ol style="list-style-type: none"> <li>1) Nation, I., Macalister, J. (2020). Teaching ESL/EFL Reading and Writing (2nd ed). United Kingdom: Routledge. ISBN 9780367433765.</li> <li>2) Newton, J.M., &amp; Nation, I.S.P. (2020). Teaching ESL/EFL Listening and Speaking (2nd ed.). United Kingdom: Routledge. ISBN 9780367195533.</li> </ol>   |
| Reference books | <ol style="list-style-type: none"> <li>1) Long, M. H., &amp; Doughty, C. (Eds.). (2009). The Handbook of Language Teaching (p. 373). Chichester: Wiley-Blackwell. ISBN 9781444345612.</li> <li>2) Hall, G. (Ed.). (2016). The Routledge Handbook of English Language Teaching. Abingdon: Routledge. ISBN 9780367473037.</li> </ol>   |